

VISIT...

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Tutor Teaching Tips

Breeds of Dogs (P)

MATERIALS

Leveled reader

Graphic organizer

Game cards;
Game board;
Markers

Graphic organizer;
Leveled reader

Before Reading 3–5 minutes

BUILD BACKGROUND: Ask: *What kinds of dogs have you seen or read about? Which breed is your favorite?*

PREVIEW THE BOOK: Show the child the covers of the book, and read the title. Ask: *What do you think you might learn from this book?* Open the book to the table of contents and read the chapter titles. Have the child confirm or revise what he/she thinks he/she will learn from the book. Ask the child to tell what he/she knows about each group of dogs.

Show the child the Index and explain how it is used.

Look at several of the photos with the child and point out the captions.

During Reading 10–15 minutes

Ask the child to read pages 4–15 aloud. If the child has difficulty, read the pages together. Then ask the child to read them independently. Have the child work out unfamiliar words by looking at the letters and word parts. Tell the child to think what word makes sense in the sentence. If the child cannot work out the word, tell him/her. Have the child reread the sentence with the word and then continue reading.

After Reading 10–15 minutes

RETELL: Ask the child what he/she learned about the different groups of dogs from reading pages 4–15. If necessary, prompt by asking: *What else did you learn?*

GRAPHIC ORGANIZER: Have the child search for information in the book to complete the fact chart for the groups of dogs he/she read about on pages 4–15.

CRITICAL THINKING: Ask the child what he/she thinks it means to be a good pet owner.

VOCABULARY GAME: Place the game cards riddle side up in a stack. Have the child draw a card and read the riddle or give it to you to read. Have the child answer the riddle and then turn the card over to check the answer. If correct, the child can move on the game board the number of spaces indicated on the card. Have the child place the card at the bottom of the stack. It is now your turn.

Home Connection

Have the child finish reading the book at home. Have him/her complete the graphic organizer for the remaining breeds of dogs.

Breed	Examples	What They Are Known For
Sporting Dogs	Labrador retriever Pointer	Hunting: they find the game and/or bring it back to the hunter
Hounds		
Working Dogs		
Herding Dogs		
Terriers		
Toy Dogs		
Non-sporting Dogs		

INSTRUCTIONS: Use the book to find information about the different breeds of dogs. Record your findings on the chart.

Directions: These game cards are two-sided. Print or copy back-to-back to make one set of cards.

Leveled Reader



Game Cards (FRONT)

***Breeds of Dogs* (P)**

I am a breed of dog
that was bred to
help hunters.
My breed is _____

I am a hunting dog.
I have webbed feet to
help me swim and a
waterproof coat.
I am a _____

I am the best scent hound.
I am good at finding lost
people. I am a _____

I am one of the tallest
dogs in the world.
I come from Ireland.
I am an _____

I am a breed of dog that
was bred to chase game.
My breed is _____

I am a breed of dog that does
jobs like guarding, rescuing,
and pulling sleds.
My breed is _____

I come from Asia and
was first used to herd
reindeer. I am a _____

I am a breed of dog bred
to control animals like
sheep and cattle.
My breed is _____

I am sturdy, quick, and short-
legged. I can duck under
cows. I am a _____

Directions: These game cards are two-sided. Print or copy back-to-back to make one set of cards.

Leveled Reader



Game Cards (BACK)

Breeds of Dogs (P)

bloodhound

3

Labrador
retriever

1

sporting dog

2

working dog

4

hound

4

Irish
wolfhound

5

corgi

5

herding dog

2

Samoyed

4

Leveled Reader

Game Board

Breeds of Dogs (P)

